

Primary vs. Secondary Source Webquest

1. Log on to the website:
http://fairbanksonline.net/Fairbanks_Online/Primary_vs._Secondary_Source_Webquest.html
2. Click on Important Documents
3. Locate and open the notes titled "US History Intro"
 - a. Define a Primary Source –

 - b. Define a Secondary Source –

 - c. Define a Thesis –
2. Go back to the US History webpage and click on Projects Page
3. Click on the assignment link titled "US History Intro & Source Review Webquest." Read the directions and proceed to the next section on this worksheet.

Source Analysis and Review

Source 1 – John Adams to Hezekiah Niles

1. Is this a primary or secondary source? _____
 - a. Describe how you can tell whether this is primary or secondary:
2. According to John Adams, what factors caused the revolution before the war even began?
3. How were the colonies different from England?
4. Would you say this is a good source of history? Why or why not?

Source 2 – Political Cartoon

1. Is this a primary or secondary source? _____
 - a. What is the thesis of this cartoon, or what seems to be the issue in this cartoon?

 - b. What does this cartoon reveal about feelings toward Catholicism?

Source 3 – Political Cartoon

1. Is this a primary or secondary source? _____

2. What issue is this cartoon dealing with?
3. What does this cartoon indicate about the political atmosphere at the time?

Source 4 – Political Cartoon

1. Is this a primary or secondary source? _____
2. Where is this cartoon taking place?
3. Who are the figures in the foreground (front of the cartoon)?
 - a. Who are the figures standing in back?
 - c. List two things written on the bellies of these figures:
 - d. What does this cartoon tell us about feelings toward Congress at the time?

Source 5 – Tindall & Shi

1. Is this a primary or secondary source? _____
2. What kind of societies existed in the New World when Europeans arrived?
3. How did Europeans cope with their perceived need for laborers?
4. What about the colonists in the New World made it difficult for European powers to control their empires?

Source 6 – Political Cartoon

1. Is this a primary or secondary source? _____
2. Google the terms *Nazism* and *Appeasement*. Define both terms and describe what issue this cartoon is dealing with:
3. What does this cartoon indicate about the political atmosphere at the time?

Source 7 – Political Cartoon

1. Is this a primary or secondary source? _____
2. Who are the figures in the cartoon representing?

3. What does this cartoon indicate about the political atmosphere at the time?

Source 8 – Political Cartoon

1. Is this a primary or secondary source? _____
2. What issue is this cartoon dealing with?

3. What does this cartoon indicate about the political atmosphere at the time?

Source 9 – Political Cartoon

1. Is this a primary or secondary source? _____
2. Who are the men in this cartoon?
3. Google *Cuban Revolution* and read the quick summary of the event on Wikipedia. What does this cartoon indicate about the political atmosphere at the time?

Source 10 – George Gallup

1. Is this a primary or secondary source? _____
2. Does it seem, from this source, that the media focuses more upon educating or entertaining the public?
 - a. In a democratic society (where your vote determines who leads the nation), why is it more important to have an educated and well-informed populace?

Source 11 – The Mayflower Beer Run

1. Is this a primary or secondary source? _____
 - a. Describe how you can tell whether this is primary or secondary:

2. What did you learn that was informative or interesting?

Source 12 – Myth: George Washington was the First President of the United States

1. Is this a primary or secondary source? _____
 - a. Describe how you can tell whether this is primary or secondary:

2. What did you learn that was informative or interesting?