NOTES: America and Foreign Policy Dilemmas, Part One!

Foreign Dilemma #1: What should President Adams do to protect American ships?

| • | President John Adams soon realized after he became | | | | | | | |
|--------|---|-----------------------|-------------------------------|-----------------------|-----------|--|--|--|
| | president that staying | and r | neutral | E PUR X | | | | |
| | with the nation of France w | as nearly impossible | | | | | | |
| • | The French had always view | ved the | as | | 雲 | | | |
| | their natural enemies. When | n America formed an | alliance | | S AZ | | | |
| | with England, France saw th | nis as a | · | | | | | |
| | In response, they began att | acking | | | | | | |
| | merchant ships. | | 7 | | | | | |
| • | Throughout the year 1797, F | rance | | | | | | |
| | and seized over 316 America | an ships. | | ~ | | | | |
| The X\ | 'Z Affair To deal with the French, Pre | esident Adams sent tl | nree | , or | | | | |
| | representatives, to France to end the attacks. To insult the Americans, the French Minister | | | | | | | |
| | to meet with the diplomats and instead sent secret agents— | | | | | | | |
| | nown as X, Y, and Z—to meet with the Americans. | | | | | | | |
| • | The French X, Y, and Z secre | et | demanded th | at the Americans pa | y France | | | |
| | ato ge | t them to stop attack | ing American ship | s. In response, the A | mericans | | | |
| | REFUSED to pay anything to France and reported this back to the President. | | | | | | | |
| • | President Adams decided to | recruit an army and | use American shi _l | os to | the | | | |
| | French at sea. Though war was never declared, this show of strength showed the world that | | | | | | | |
| | America would not take abo | use without | | back! | | | | |
| War o | r Peace? Arrow or the Olive B President Adams knew that | | with F | rance and have the | support | | | |
| | of many angry Americans. A | dams also knew, how | vever, that war w | ould not be good for | r America | | | |
| | and that it was in our intere | sts to keep | with | the French. | | | | |
| • | When Napoleon took over I | France in 1799, he wa | s ready to make p | eace with America a | nd | | | |
| | agreed to | attacking our ships a | t sea. | | | | | |
| • | President Adams chose the | | ir | nstead of the arrows | to solve | | | |
| | our first foreign dilemma! | | | | | | | |

| Foreign Dilemma #2: How should President Jefferson deal with kidnappers? | A KAV | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| When France and Britain entered war with each other, | | | | | | | | |
| they insisted that take a side! | S S S S S S S S S S S S S S S S S S S | | | | | | | |
| When Jefferson took office, he wanted to practice | | | | | | | | |
| isolationism and stay out of Europe's | | | | | | | | |
| Unfortunately, France and England would not allow | | | | | | | | |
| for American neutrality. Both countries started | TATURAN NE | | | | | | | |
| American ships if they | | | | | | | | |
| attempted to with the enemy country. | | | | | | | | |
| Both England and France started impressing, or | | | | | | | | |
| , American sailors and forced th | em to serve in the British or French navy! | | | | | | | |
| Trade Embargo! To stop France and Britain from impressing, or kidnapp Jefferson proposed an | | | | | | | | |
| Britain. | e to all trade with France and | | | | | | | |
| | and Beliefe and the self-one fear them. | | | | | | | |
| _ | Jefferson hoped that this embargo would hurt France and Britain and it would convince them | | | | | | | |
| to stop theof Ame | | | | | | | | |
| Unfortunately, Jefferson realized that | hated this embargo more than | | | | | | | |
| anyone else—it hurt the American | and cursed Jefferson by calling it the | | | | | | | |
| "o-grab-me"— | | | | | | | | |
| embargo spelled | he nicks'em | | | | | | | |
| backwards © | ow he nicks'em Oh! this cursed Ograbme | | | | | | | |
| • Eventually, Congress | | | | | | | | |





ACTIVITY: XYZ Affair!

DIRECTIONS: Create a comic strip that illustrates what happened during the XYZ affair. The first box should illustrate the CAUSE of the problem, the second box should show me what happened during the XYZ affair, and the third box should show me how Adams responded to the XYZ affair. Be sure to use color and write a caption explaining each picture you drew!

HW#4.8: Jefferson's Trade Embargo!

| ee color and write a caption ex | plaining each picture you drew! | ericans responded to the embargo. Be s Use your notes from class today – be de | tailed |
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