**How to Write a Thesis Statement**

**What is a Thesis Statement?**

It is a one or few sentence summary that explains what the project is trying to prove or analyze.

**How do I write a Thesis Statement?**

1. **Start with a Research Question. What do you want to find out about? Some examples are below. Notice how each question would take some research to answer**
	1. Why was Thomas Jefferson opposed to slavery?
	2. What happened to the Juvenile Court system to bring it to the crisis point?
2. **Research enough to be able to take a stand. Add your opinion about the topic. What is the issue or concern? Make sure it’s arguable.**
	1. Even though Thomas Jefferson had slaves, he showed that he valued every human being in his words and actions.
	2. The Juvenile Court system was established to remove children from the adult criminal justice system and help youth reform, but over the years it became a source of punishment and imprisonment.

**Evaluate the thesis statements on the following page. Ask these questions for each thesis:**

1. Is it clear what the project will be about?
2. Is it arguable?
3. Is there something that has to be proven?
4. Will research be necessary to prove the thesis?
5. Is there only one main idea?
6. Is it about something in the past that is important?

Thesis Practice

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| --- | --- | --- | --- |
| ***Thesis*** | ***Strong*** | ***Weak*** | ***Reasons*** |
| *Richard J. Daley died in 1976.*  |  |  |  |
| *Artists of Chicago: 1890-1990* |  |  |  |
| *The Juvenile Court system was established to remove children from the adult criminal justice system and help youth reform, but over the years it became a source of punishment and imprisonment.*  |  |  |  |
| *Pesticides kill thousands of farmworkers and must be stopped.* |  |  |  |
| *German immigrants in Chicago had enormous difficulties during World War One as they were forced to choose between being “German and an enemy” or forsaking Germany to be “American”.*  |  |  |  |
| *Before Title IX, there were few female basketball players.*  |  |  |  |
| *How did* The Jungle *make an impact on the foods we eat?* |  |  |  |
| *The reversal of the Chicago River, which improved sanitary and health conditions of Chicagoans, demonstrated that science and technology cannot solve problems unless there is economic motives and political will.*  |  |  |  |

**Rewrite two of the weak statements to make them stronger.**

**Grading Rubric: Thesis Statement**

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| Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ English Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Hour: \_\_\_ Social Studies Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Hour: \_\_\_\_ |
| **0 = No Evidence; 1 = Incomplete Evidence; 2 = Evident; 3 = Clearly Evident;** |
| **Requirement: WRITE FINAL THESIS STATEMENT ON BACK OF THIS PAPER** | **Student Self-Evaluation:** | **Teacher Evaluation:** |
| I.) Thesis includes elements of the Theme.  | 0 1 2 3 | 0 1 2 3 |
| II.) Thesis states the main topic. | 0 1 2 3 | 0 1 2 3 |
| III.) Thesis clearly states the impact of the topic. | 0 1 2 3 | 0 1 2 3 |
| IV.) Topic placed in relevant historical context. | 0 1 2 3 | 0 1 2 3 |
| V.) Important who, what, when, where, why included. | 0 1 2 3 | 0 1 2 3 |
| VI.) Thesis is between 40 and 80 words in length. | 0 1 2 3 | 0 1 2 3 |
| VII.) Technical details all correct (no I, we, they, us) | 0 1 2 3 | 0 1 2 3 |
|  | Total:\_\_\_\_\_\_ | Total:\_\_\_\_\_\_ |
| Student Signature: | Parent Signature: |