



Name: _____

Date: _____



LEWIS & CLARK

Lesson 4 Student Notes Sheet

1. Put a check mark next to the historical event you are researching.
 - A. Corps first meeting with the Teton Sioux (September 24-28, 1804)
 - B. The portage around the Great Falls (June 4-July 4, 1805)
 - C. Corps crossing of the Rocky Mountains (September 1-22, 1805)
 - D. Corps confrontation with and retreat from the Blackfeet (July 25-28, 1806)

2. Find the answers to each of the questions below by using the journal entries at PBS Online's Lewis and Clark Web site (<http://www.pbs.org/lewisandclark/>)
 - A. Who was involved in this event. List specific people and describe each one's personality traits. Use facts to support what you say about each person.

 - B. When did this event take place? List specific days/dates.

 - C. Where did this event happen? List specific places and their descriptions.

 - D. What happened in this situation. List at least 5 facts in the spaces below.
 - a.

 - b.

 - c.

 - d.

 - e.

 - E. How did this event affect the expedition? Discuss its effect on the people below and use facts to support what you say.
 - the Corps:

 - the Native Americans:

 - F. Why was this event important to the expedition? Give at least 3 reasons that are supported by the facts above.
 - a.

 - b.

 - c.

3. List at least 10 additional facts about the event you are researching. Be sure to number these as you go.

Paragraph Writing Guidelines

Directions: In order to help you better understand the factual information you have gathered, you will need to write paragraphs to explain each journal entry in your own words. Follow the steps below to create your paragraphs.

1. Read the journal entry.
2. Record the date of the journal entry and the name of the journal entry's author.
3. Write several sentences that explain (using your own words) what the author said in his journal entry. Include facts such as who, what, when, where, why, and how in your sentences.
4. At the end of the paragraph, write a sentence that describes how you think the person writing the journal entry felt as he was recording the events. If there were other people mentioned in the journal entry, write a sentence that describes how you think those people may have felt about the event.
5. The last sentence of your paragraph should describe how you think this event affected the attitudes of the people on the expedition as well as others they met along the way.