



Name:

Date:

# LEWIS & CLARK

## Lesson 7

### Lewis and Clark Project List (One project to be completed by each group)

1. Using what you have learned in your research, write a script for a personal interview or documentary piece about the person or group you researched. Using a news program format (such as "20/20" or "Dateline") and the script, act out or videotape your interview/program. Include appropriate pictures, maps, charts, graphs, or artifacts where appropriate.
2. Using a tune of your own or one that already exists, write a song that describes your group or individual's role in the expedition of Lewis and Clark. Your song should include information from your research and have at least 3 verses and a chorus. Perform your song live or record an audio or video version of it for your classmates. For authenticity, use appropriate props/costumes/artifacts in your presentation of the song.
3. From your research, choose an especially important event involving your individual or group. Write a script that details stage directions and dialogue. Perform this scene for the class live, or present it on videotape. Use costumes and props that add authenticity to the scene. After the presentation, give a brief explanation about why you chose this event for your presentation. Then describe other ways your person or group was important to the expedition.
4. Create a museum exhibit about the person or group you researched. Include pictures, written information, artifacts, and maps that were important to this group. Make an audiotaped narration or Powerpoint presentation that can run as part of the exhibit.
5. Using Powerpoint or Hyperstudio, create a 8-12 slide presentation that describes what you learned about your group or person through completing the research. Include imported pictures, sounds, graphics, maps, etc. whenever possible to help convey what you have learned. Use this presentation to talk to the group about your research. Each person in the group should present at least 2 slides worth of information.
6. Other: If you have an interesting way to present what you have learned to the rest of the group, discuss it with the teacher for approval before beginning.

My idea (write brief explanation here):