

8th Grade Annotated Bibliography

50 points

Due: September 13th

For your research requirements for this unit, you will be conducting research to complete an annotated bibliography as you gather information for your topic choice (with teacher approval). **It is essential you use your class time wisely and utilize time outside of class in order to get this assignment completed in time.**

Requirements:

Your annotated bibliography will be a typed document with 5 sources (10 points each). You will include an MLA citation and an annotation for each source.

Your annotation should include a complete C.R.R.A.A.P test for each source as well as a brief summary of the information you will utilize from the source in your speech. Your final product should be spell checked and formatted correctly.

You will submit your final draft by email on Tuesday, September 13th.

Rubric

Rubric: Each individual source will be evaluated using the following rubric. Each source included in your final annotated bibliography will be worth 10 points.

Advanced: 10 points	Proficient: 9/8 points	Approaching: 7/6 points	Unsatisfactory: 5 or fewer points
Your citation is completely error-free: it is correctly formatted, proofread and cited. Your annotation for this citation is proofread and error-free. It is well developed and clearly summarizes the information found as well as evaluates the source in depth using the C.R.R.A.A.P. test.	Your citation is mostly error-free: it is mostly correctly formatted, proofread and cited with a few minor errors. Your annotation for this citation is also proofread but may contain a few minor errors. Your citation accurately summarizes the information found as well as evaluates the source using the C.R.R.A.A.P. test.	Your citation and your annotation have multiple errors that begin to impede meaning. Your citation may attempt to summarize the information but may not be clear or the information may be limited and vague. You also may attempt to evaluate your source on a superficial level, which only includes some of the steps of the C.R.R.A.A.P. test.	You attempt to create an annotated bibliography but the errors are so numerous the meaning is difficult to understand. Your formatting is incorrect and your grammar and spelling needs serious proofreading. You have little to no attempt at an evaluation or your evaluation does not reflect the C.R.R.A.A.P. test.

Sample Annotated Bibliographies:

Atkins, Alexander W. "New Perspectives on the West." *PBS*. PBS, 2001. Web. 22 Sept. 2013. This website provides facts and perspectives about the Sand Creek Massacre. It was electronically published in 2001 and my event happened way before that so it is CURRENT. The information can be cross referenced with my other sources and it also includes links to other websites that share similar information and purpose so that makes this website RELIABLE. This source is RELEVANT to my topic because it applies to my purpose and provides facts about my subject. This website has AUTHORITY because it was written by someone who clearly has interest in the history of Colorado and would like to share that information with the world. The information is APPROPRIATE to my topic because it is easy to understand and connects well with all of my other information, plus it makes my knowledge of this subject stronger. This website has a .org domain. Its PURPOSE is to give a new perspective on the west as well as inform the reader of the events that happened in our history. I will be using some of the info from this site in my story. There were 130 Arapahoe and Cheyenne lodges all of which were destroyed during the Sand Creek Massacre. Food and books were trashed and destroyed. The Majority of the Indians killed were

Works Cited

"The Columbian Exposition." *Encyclopedia of the Gilded Age and Progressive Era*. Ed. John Buenker and Joseph Buenker. Vol. 1. N.p.: n.p., 2005. N. pag. Print. This source has been recently published (2005). This is a reliable source because it had a bibliography to cite its sources of information. This is a relevant source because it provides information on my topic subject, the Columbian Exposition. The authors/editors of the source are John and Joseph Buenker. This source is appropriate because it is easy to read and understand as well as providing useful factual information. The purpose of this source is to inform because it was generally non-biased and strictly factual. I plan to use the information of the numerical data and the events in the fair in my paper. I plan to use the numerical data to support my arguments in my paper. I plan to use the events of the fair to describe the setting in my paper.