

American Revolution Menu Project

Name: _____ **Project Due Date: Thursday, 11/21/2019**

You will **Create a pictorial timeline** of significant events in the American Revolution **AND** **choose one** of the following:

- A. Research medicine in the American Revolution. Then, create a first aid kit and informational booklet.
- B. Create trading cards for important figures in the American Revolution.
- C. Create a presentation that teaches the class about a topic in the Revolutionary War.
- D. Create an interactive poster showing the roles played by specific groups in the American Revolution.

Required Pictorial Timeline:

Create a pictorial timeline for the below events that occurred in the American Revolution. You may make this on the computer using either clip art or images of the internet (must be cited), or you can make it on paper with hand-drawn images. **YOU MAY NOT COMPLETE THIS ON NOTEBOOK PAPER.**

Events: (They need to be put in the correct order, and you must include the dates. Use the internet/textbook to find the dates.)

1. Shots fired at Lexington and Concord, MA to begin the American Revolution.
2. The terrible winter at Valley Forge, PA, where Washington's men became a fighting machine.
3. The Declaration of Independence was signed, formally severing political and economic ties between America and Great Britain.
4. The Battle of Bunker Hill: a famous battle in the American Revolution
5. The Battle of Cowpens- a Patriot victory that pushes the British out of SC
6. The Treaty of Paris was signed, officially ending the American Revolution, as well as changing the boundaries of America and the other British colonies.
7. The Battle of Camden, which should have been a Patriot victory, was a British victory. This led to the French not sending supplies and reinforcements as early as they had intended.
8. The Battle of Eutaw Springs: Last major battle in SC; British tactical victory, Patriot strategic advantage; the British were cut off from their major cities and the couldn't stop the movement of supplies
9. The Battle of Yorktown, a Patriot victory, became the last battle of the War; General Cornwallis surrendered to George Washington.
10. The Battle of King's Mountain is the first major Patriot victory in the South, making it the turning point battle of the War.

CHOOSE ONE OF THE FOLLOWING IN ADDITION TO THE ABOVE PICTORIAL TIMELINE

A. EWWW!!!! Gross....

- a. Research medicine during the American Revolution, and create an informational booklet (at least 10 pages) detailing treatments and sicknesses that were common both on the homefront and in Camp.
- b. Then, create a first aid containing modern supplies (at least 5 items). In the book, be sure to include a page on how the corresponding items from that time period. i.e. you may have a box of Band-Aids. In Colonial times, what was used for bandages?

B. I'll give you a Washington for a Cornwallis...

Create trading cards for some very important figures of the American Revolution. Your cards will include a photo/drawing of the person and important facts about their role in the American Revolution. Remember to cite your images if they come from the internet.

- a. Choose 10 of the 20 people below to create trading cards for:
George Washington, Daniel Morgan, General Lord Charles, Horatio Gates, Cornwallis, General Elijah Clarke, Emily Geiger, Peter Salem, Deborah Sampson, Marquis de Lafayette, Francis Marion, Crispus Attucks, Thomas Sumter, Martha Bratton, Andrew Pickens, Benedict Arnold, Rebecca Motte, Nathaniel Greene, Rutledge, Nathan Hal, Banastre Tarleton
- b. Each card should contain:
A photo or drawing of the person
A short summary of their accomplishments and what they're remembered for
Their birth and death dates

C. Today class...

- a. Create a presentation (at least 10 Slides) teaching your class about a topic of interest from the Revolutionary War Period.
- b. The presentation needs to not only include information about the topic, but a short quiz (at least 5 questions) on the information at the end, as well as properly cited sources and a minimum of 2 images.
- c. Possible topics: weapons, a specific battle, uniforms, women's clothing, etc.

D. You did what, now?

- a. Create an interactive poster showing what various groups did in the American Revolution, as well as how the war affected these groups. The groups to include all of the following: Women, Partisans, Children, Politicians, Native Americans, Loyalists, African Americans, and Patriots
- b. Create a 5-10 question 'quiz' to accompany your information.

American Revolution Menu Project Rubric

	4	3	2	1
<p>CONTENT (x2): Demonstrates understanding of how historical factors influenced topic.</p>	<ul style="list-style-type: none"> •Presents a clear central idea about the topic •Fully develops the central idea with specific, relevant details/ examples •Maintains focus on central idea throughout the writing *Uses multiple types of primary sources throughout Project *Uses unique primary sources that demonstrate advanced research skills 	<ul style="list-style-type: none"> •Presents a central idea about the topic •Develops the central idea but details are general, or the elaboration may be uneven •Focus may shift slightly, but is generally maintained *Uses multiple types of sources throughout Project 	<ul style="list-style-type: none"> •Central idea/ topic may be Unclear •Details need elaboration to clarify the central idea •Focus may shift or be lost causing confusion for the reader *Uses few sources 	<ul style="list-style-type: none"> •There is no clear central idea/ topic •Details are sparse and/ or confusing •There is no sense of focus *Uses no sources
<p>HISTORICAL ACCURACY: Provides accurate chronology and summary of historical events.</p>	<p>Identify key people, events, and ideas of time leading to and surrounding an event. Summarizes historical facts accurately and without bias. Presents understanding of events in correct chronological order.</p>	<p>Identifies only a few key people, events, and ideas of time leading to and surrounding an event. Summarizes historical facts accurately. Presents understanding of events in correct chronological order.</p>	<p>Presents understanding of events in correct chronological order. But missing key events and ideas.</p>	<p>Obvious connections may be missing.</p> <p>Fails to present events in correct chronological order.</p>
<p>CONVENTIONS</p>	<ul style="list-style-type: none"> •Provides evidence of proper grammar, spelling, capitalization, punctuation usage. 	<p>Provides evidence of adequate grammar, spelling, capitalization, punctuation usage.</p>	<p>Provides evidence of a limited command of grammar, spelling, capitalization, punctuation usage.</p>	<p>Provides little or no evidence of proper grammar, spelling, capitalization, punctuation usage.</p>
<p>FOLLOWING DIRECTIONS</p>	<p>Done correctly according to instructions</p>	<p>Followed most of the instructions</p>	<p>Met one of the requirements</p>	<p>Did not follow instructions at all</p>